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**Efektivitas Edukasi *Cyberbullying* Dengan Metode Vidio Terhadap
Pengetahuan Dan Sikap Remaja Di SMAN 9 Pekanbaru Tahun 2024**

xiv + 56 Halaman + 10 Tabel + 1 Skema + 4 Lampiran

ABSTRAK

Fenomena cyberbullying di Indonesia ini telah menjadi perhatian serius karena dampak negatif yang signifikan terhadap korban, terutama di kalangan remaja. Edukasi dengan metode video dilakukan untuk mengatasi cyberbullying di kalangan remaja. Tujuan penelitian ini adalah untuk mengetahui Efektivitas Edukasi Cyberbullying Dengan Metode Video Terhadap Pengetahuan Dan Sikap Remaja Di SMAN 9 Pekanbaru Tahun 2024. Penelitian ini merupakan penelitian kuantitatif, dengan desain penelitian kuasi eksperimen (Quasy Experiment Methode) dengan pendekatan pre-test and post -test Nonequivalent Control Group Desain, yaitu desain yang memberikan pretest pada kelompok perlakuan dan kelompok kontrol. Sampel berjumlah 44 orang dengan teknik sample Stratified random sampling. Untuk kelompok intervensi berjumlah 22 responden dan pada kelompok kontrol berjumlah 22 responden. Instrumen yang digunakan adalah kuesioner pengetahuan remaja, kuesioner sikap dan menampilkan video edukasi cyberbullying pada remaja. Nilai rata-rata pre-test pengetahuan 9,00 dan post-test pengetahuan 15,50 . Hasil uji statistik untuk pengetahuan menunjukkan p value = $0,000 < 0,05$, maka hipotesis H_0 ditolak dan H_a diterima yang berarti ada pengaruh pada kelompok intervensi. Sedangkan pada kelompok Intervensi sikap nilai rata-rata pre-test sikap 21,36 dan post-test sikap 22,82. Hasil uji statistik untuk pengetahuan menunjukkan p value = $0,025 < 0,05$, yang berarti tidak ada pengaruh pada kelompok intervensi sikap.

Kata Kunci : Remaja, Cyberbullying, Edukasi Kesehatan, Metode Video

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The Effectiveness of Cyberbullying Education Using the Video Method on the Knowledge and Attitudes of Adolescents at SMAN 9 Pekanbaru in 2024

xiv + 56 Pages + 11 Table + 1 Scheme+ 9 Attacments

ABSTRACT

The phenomenon of cyberbullying in Indonesia has become a serious concern due to its significant negative impact on victims, especially among teenagers. Education using video methods is carried out to overcome cyberbullying among teenagers. The purpose of this study is to determine the effectiveness of cyberbullying education using video methods on the knowledge and attitudes of teenagers at SMAN 9 Pekanbaru in 2024. This study is a quantitative study, with a quasi-experimental research design (Quasy Experiment Method) with a pre-test and post-test approach. Nonequivalent Control Group Design, namely a design that provides a pretest to the treatment group and the control group. The sample amounted to 44 people with a Stratified random sampling technique. For the intervention group there were 22 respondents and in the control group there were 22 respondents. The instruments used were a questionnaire on adolescent knowledge, an attitude questionnaire and showing a video on cyberbullying education to teenagers. The average value of the pre-test knowledge was 9.00 and the post-test knowledge was 15.50. The statistical test results for knowledge showed a p-value of $0.000 < 0.05$, thus rejecting the H_0 hypothesis and accepting H_a , indicating an effect in the intervention group. Meanwhile, in the attitude intervention group, the average pre-test attitude score was 21.36 and the post-test attitude score was 22.82. The statistical test results for knowledge showed a p-value of $0.025 < 0.05$, indicating no effect in the attitude intervention group.

Keywords : Adolescents, Cyberbullying, Health Education, Video Method

References : 30 References