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Factors Affecting the Empathetic Response of Nurse Profession Students in Clinical Practice in the Era of the COVID-19 Pandemic

xiii + 55 Pages + 1 Scheme + 13 Table + 9 Attachment

ABSTRACT

Empathy is very much needed by nurses and nurse profession students, beside for establishing good relationships with patients, empathy is also needed to make it easier to explore patient problems, which will be helpful in accelerating the patient's healing process. Empathy can be affected by several factors, namely gender, clinical experience, and emotional states such as anxiety and stress. The aim of this research is to determine the factors that influence the empathetic response of nursing profession students in the COVID-19 pandemic. This type of research is quantitative with an analytic correlation design and cross-sectional approach. The sample of this research is nursing profession students at STIKes Payung Negeri and Hangtuah University as many as 132 respondents. Sampling in this study uses the Total Sampling technique. Data collection in this study used the JSPE-R questionnaire to measure the level of empathy and the DASS 21 questionnaire to measure the level of anxiety and stress in the form of google form. The analysis used is the Chi-Square Statistical Test. The results of statistical tests showed that there was no significant relationship between gender factor and empathy response with p-value p = 0.738, there was a significant relationship between clinical experience factor and empathy response with p-value p = 0.000, there is a significant relationship between the anxiety factor and the empathy response with a p-value p = 0.01, and there is no significant relationship between the stress factor and empathy response with a p-value p = 0.459. This study recommends that students of nursing profession cam improve and cultivate an emphathetic response that is useful in providing appropriate nursing care to patients during clinical practice in hospitals.

Key Words : Gender, clinical practice, anxiety, stress, empathy
References : 42 (2012-2022)

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