

**PROGRAM STUDI S1 KEPERAWATAN
FAKULTAS KEPERAWATAN
INSTITUT KESEHATAN PAYUNG NEGERI PEKANBARU**

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Hubungan Peran Lingkungan Keluarga Dengan Perkembangan Anak Usia Pra Sekolah
Di Tk It El-Azzam Di Kota Pekanbaru

X + 46 Halaman + 1 Skema + 6 Tabel + 12 Lampiran

ABSTRAK

Angka keterlambatan atau gangguan perkembangan anak terbesar di dunia terkonsentrasi di negara-negara Afrika Sub-Sahara dimana lebih dari 60% anak-anak usia dini beresiko tidak mencapai tugas perkembangan sesuai segmentasi umur sedangkan menurut data *United National International Children's Emergency Fund* (UNICEF) pada tahun (2019) gangguan perkembangan di Indonesia sebesar 11,7%. Tujuan penelitian ini adalah untuk mengetahui hubungan peran lingkungan keluarga dengan perkembangan anak usia pra sekolah DI TK IT El-Azzam Kota Pekanbaru. Jenis penelitian kuantitatif dengan metode penelitian *cross sectional*. Sampel pada penelitian ini seluruh anak TK IT El-Azzam Kota Pekanbaru yaitu berjumlah 40 orang, teknik sampling yang digunakan total sampling. Instrumen yang digunakan yaitu perkembangan anak menggunakan kuesioner yang diukur menggunakan KPSP (2019) dari buku Kementerian Kesehatan RI dan untuk peran lingkungan keluarga menggunakan kuesioner lingkungan keluarga yang diadopsi dari Anme (2013) tentang Indeks Lingkungan Penitipan Anak. Penelitian ini dilakukan 26 Juni 2024 sampai 20 Juli 2024. Hasil penelitian menunjukkan jumlah responden yang berperan dalam lingkungan keluarga sebanyak 21 orang (52,5%) dan yang tidak berperan sebanyak 19 orang (47,5%) sedangkan jumlah responden yang memiliki tingkat perkembangan anak yang sesuai sebanyak 22 orang (55,0%), yang meragukan 11 orang (27,5%) dan resiko penyimpangan 7 orang (17,5%). Berdasarkan uji statistik *chi square* didapatkan nilai p value sebesar $0,085 > 0,05$ sehingga H_0 gagal ditolak artinya tidak ada hubungan yang signifikan antara peran lingkungan keluarga dengan perkembangan anak usia prasekolah. penelitian ini diharapkan dapat menjadi acuan bagi peneliti selanjutnya yang ingin meneliti terkait peran lingkungan keluarga anak dan perkembangan anak.

Kata Kunci : Anak Pra Sekolah, Lingkungan Keluarga, Perkembangan Anak
Daftar Pustaka: 39 (2013-2024)

**NURSING PROGRAM STUDY
NURSING FACULTY
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Research, August 2024

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“The Relationship Between the Role of Family Environment and the Development of Preschool-Aged Children at El-Azzam Islamic Kindergarten in Pekanbaru City”

X + 46 Pages + 1 Schemes + 6 Tables + 12 Attachments

ABSTRACT

The highest rates of developmental delays or disorders in children worldwide are concentrated in Sub-Saharan African countries, where more than 60% of young children are at risk of not achieving age-appropriate developmental milestones. According to data from the United Nations International Children’s Emergency Fund (UNICEF) in 2019, the rate of developmental disorders in Indonesia was 11.7%. The aim of this study is to determine the relationship between the role of the family environment and the development of preschool-aged children at El-Azzam Islamic Kindergarten in Pekanbaru City. This is a quantitative study using a cross-sectional research method. The sample consists of all 40 children attending El-Azzam Islamic Kindergarten in Pekanbaru City, and the sampling technique used is total sampling. The instruments used in the study include a child development questionnaire measured using KPSP (2019) from the Indonesian Ministry of Health’s book and a family environment questionnaire adopted from Anne (2013) regarding the Childcare Environment Index. The study was conducted from June 26, 2024, to July 20, 2024. The results showed that 21 respondents (52.5%) had a supportive family environment, while 19 respondents (47.5%) did not. As for child development levels, 22 respondents (55.0%) had age-appropriate development, 11 respondents (27.5%) were in doubt, and 7 respondents (17.5%) were at risk of developmental deviations. Based on the chi-square statistical test, a p-value of $0.085 > 0.05$ was obtained, indicating that H_0 fails to be rejected, meaning there is no significant relationship between the role of the family environment and the development of preschool-aged children. This study is expected to serve as a reference for future researchers interested in studying the role of the family environment and child development.

Keywords : Preschool Children, Family Environment, Child Development
References : 39 (2013-2024)