

**PROGRAM STUDI S1 KEPERAWATAN
STIKES PAYUNG NEGERI PEKANBARU**

Skripsi, Juli 2022

Najlah Halifah

Faktor-Faktor Yang Berhubungan Dengan Pelaksanaan Indikator Program
Sekolah Sehat Di MIN 1 Pekanbaru

xiii + 48 halaman + 18 tabel + 1 skema + 9 lampiran

ABSTRAK

Keberhasilan proses belajar mengajar siswa di sekolah salah satunya dipengaruhi oleh status kesehatan dan kondisi lingkungan sekolah. Program sekolah sehat merupakan kegiatan sekolah yang dilaksanakan dalam rangka mencapai tujuan pendidikan yang sesuai dengan kebijakan dan strategi pendidikan yang sudah diterapkan oleh sekolah. Tujuan penelitian untuk mengetahui Faktor Yang Berhubungan Dengan Pelaksanaan Indikator Program Sekolah Sehat. Penelitian ini menggunakan desain Analitik dengan pendekatan *cross sectional*. Populasi dalam penelitian adalah siswa kelas IV dan V MIN 1 Pekanbaru dengan jumlah sampel yaitu 127 responden. Teknik sampling pada penelitian ini menggunakan *Stratified Random Sampling*. Dalam penelitian ini, instrumen yang digunakan yaitu kuisioner PHBS, sikap siswa, peran guru, dan strategi sekolah sehat. Hasil analisa bivariat dapat dilihat ada hubungan antara sikap siswa, peran guru, dan strategi sekolah dengan indikator program sekolah sehat. Hasil *chi square* diperoleh nilai *p value* yaitu 0,00 ($< 0,05$) dengan H_0 ditolak. Disimpulkan bahwa ada hubungan sikap siswa, peran guru, dan strategi sekolah dengan pelaksanaan indikator sekolah sehat. Rekomendasi untuk penelitian selanjutnya agar dapat menghubungkan variabel pengetahuan terhadap indikator program sekolah sehat.

Kata Kunci : Siswa, Sikap, Peran, Strategi, Indikator Sekolah Sehat
Daftar bacaan : 27 (2017-2022)

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Factors Related To The Implementation Of Healthy School Program Indicators In
MIN 1 Pekanbaru

xiii + 48 pages + 18 tables + 1 schemes + 9 attachments

ABSTRAK

The success of the teaching and learning process of students in schools, one of which is influenced by health status and the condition of the school environment. The healthy school program is a school activity that is carried out in order to achieve educational goals in accordance with the educational policies and strategies that have been implemented by the school. The purpose of the study was to determine the Factors Related to the Implementation of Healthy School Program Indicators. This study uses analytical design with a cross sectional approach. The population in the study was students of class IV and V MIN 1 Pekanbaru with a total sample of 127 respondents. The sampling technique in this study used Stratified Random Sampling. In this study, the instruments used were the PHBS questionnaire, student attitudes, the role of teachers, and healthy school strategies. The results of the bivariate analysis can be seen that there is a relationship between student attitudes, the role of teachers, and school strategies with indicators of healthy school programs. The healthy school program is a school activity that is carried out in order to achieve educational goals in accordance with the educational policies and strategies that have The chi square result obtained a *p value* of 0.00 (< 0.05) with H_0 rejected. It was concluded that there is a relationship between student attitudes, the role of teachers, and school strategies with the implementation of healthy school indicators. Recommendations for further research in order to be able to link knowledge variables to indicators of healthy school programs.

Keywords : Students, Attitudes, Roles, Strategies, Healthy School Indicators
References : 27 (2017-2022)