

**PROGRAM STUDI S1 KEPERAWATAN FAKULTAS KEPERAWATAN
INSTITUT KESEHATAN PAYUNG NEGERI PEKANBARU**

Penelitian, Februari 2025

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**GAMBARAN *CRITICAL THINKING* MAHASISWA PROGRAM STUDI S1
KEPERAWATAN DI IKES PAYUNG NEGERI PEKANBARU**

xiii + 86 Halaman + 7 Tabel + 1 Skema + 14 Lampiran

ABSTRAK

Critical thinking di Indonesia berada pada peringkat ke 57 dari total 65 negara. dikarenakan dilihat dari segi membaca, cara berpikir, dan ilmu pengetahuan, serta rata – rata keseluruhan *critical thinking* pada mahasiswa keperawatan adalah kisaran skor 109 – 436 sebagian besar mahasiswa melaporkan tingkat *critical thinking* rendah (63%) atau sedang (37%). Penelitian ini bertujuan untuk melihat gambaran *critical thinking* mahasiswa program studi S1 Keperawatan Institut Kesehatan Payung Negeri Pekanbaru. Penelitian ini dilaksanakan di Institut Kesehatan Payung Negeri Pekanbaru pada Desember 2024 sampai Januari 2025. Penelitian ini menggunakan jenis kuantitatif dengan desain deskriptif dengan jumlah 262 orang yang dipilih menggunakan teknik *stratified random sampling*. Instrumen yang digunakan dalam penelitian ini adalah *Nursing Critical Thinking in Clinical Practice Questionnaire* (N-CT-4). Adapun hasil yang didapatkan bahwa rata – rata usia responden adalah 20.31 tahun, dengan median usia 20.00 tahun dan usia paling banyak adalah 20 tahun, Usia paling rendah 19 tahun dan usia paling tinggi 20 tahun. hampir seluruhnya responden dengan jenis kelamin perempuan yaitu sebanyak 231 orang dengan presentase (88,2%), dan hampir seluruhnya merupakan mahasiswa keperawatan tingkat 3 sebanyak 97 orang. Hampir separuhnya responden memiliki *critical thinking* sedang dengan jumlah 116 orang dengan presentase (44,3%), bahkan ditemukan sebagian kecil responden dengan *critical thinking* tinggi yaitu sebanyak 34 orang dengan presentase (34%). Hal ini mengidentifikasi bahwa mahasiswa lebih unggul dalam aspek berpikir analitis dan mencegah dibandingkan dengan aspek teknis dalam penerapan *critical thinking*. Rekomendasi penelitian selanjutnya menganalisis hubungan metode pembelajaran dan pengalaman klinik dengan *tingkat critical thinking* mahasiswa.

**Kata Kunci : Critical thinking, Mahasiswa Keperawatan, Pendidikan Keperawatan
Daftar Pustaka : 35 (2016-2024)**

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Research, January 2025

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**Overview of Critical Thinking of Undergraduate Nursing Study Program Students
at IKes Payung Negeri Pekanbaru**

xiii + 86 Pages + 7 Table + 1 Scheme + 14 Attachments

ABSTRACT

Critical thinking in Indonesia is ranked 57th out of a total of 65 countries. This is seen in terms of reading, thinking, and knowledge, the average overall *critical thinking* in nursing students is in the range of scores 109 - 436 most students report low (63%) or moderate (37%) levels of *critical thinking*. This study aims to see the picture of critical thinking of undergraduate students in Nursing at the Pekanbaru State Payung Health Institute. This research was conducted at the Pekanbaru State Payung Health Institute from December 2024 to January 2025. This study uses a quantitative type with a descriptive design with a total of 262 respondents selected using the stratified random sampling technique, the instrument used in this study was the Nursing *Critical Thinking* in Clinical Practice Questionnaire (N-CT-4). The results obtained were that the average age of respondents was 20.31 years, with a median age of 20.00 years and the most age was 20 years, the lowest age was 19 years and the highest age was 20 years. Almost all respondents were female, as many as 231 people with a percentage (88.2%), and almost all of them were 3rd year nursing students as many as 97 people. Almost half of the respondents had moderate critical thinking with a total of 116 people with a percentage (44.3%), even a small number of respondents were found with high *critical thinking*, as many as 34 people with a percentage (34%). This identifies that students are superior in the aspects of analytical thinking and prevention compared to the technical aspects in the application of critical thinking. Further research recommendations analyze the relationship between learning methods and clinical experiences with students' *critical thinking* levels.

Keywords: Critical thinking, Nursing Students, Nursing Education

Bibliography: 35 (2016-2024)