

**PROGRAM STUDI SI KEPERAWATAN
STIKES PAYUNG NEGERI PEKANBARU**

Skripsi, Agustus 2021

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**Perbedaan Masalah Psikososial Pembelajaran Daring dan Luring Pada Masa
Pandemi Covid 19 Di SMP Negeri 12 Pekanbaru**

Xii +56 Halaman + 2 Skema + 15 Tabel + 20 Lampiran

ABSTRAK

Adanya virus COVID-19 di Indonesia saat ini berdampak bagi seluruh masyarakat. Dampak virus COVID-19 terjadi diberbagai bidang seperti sosial, ekonomi, pariwisata dan pendidikan. Akibat pembelajaran daring dan luring menyebabkan siswa-siswi yang dievaluasi selama periode pandemi menunjukkan tingkat kecemasan, depresi, dan stres yang jauh lebih tinggi, dibandingkan dengan para siswa pada masa normal. Tujuan penelitian untuk mengetahui perbedaan masalah psikososial pembelajaran daring dan luring pada masa pandemi covid 19 di SMP Negeri 12 Pekanbaru. Jenis penelitian ini merupakan penelitian kuantitatif, Penelitian ini sudah mendapat izin dari sekolah SMP Negeri 12 Pekanbaru. Penelitian dilakukan dibulan Juni – Juli, Jumlah sample yang didapatkan subyek penelitian ini sebanyak 95 siswa- siswi kelas 8 dan 90 siswa-siwi kelas 7 SMP Negeri 12 Pekanbaru dengan menggunakan teknik menggunakan teknik total sampling. Dalam penelitian ini digunakan instrumen berupa kuisiioner tingkat stres DASS-42 (The Depression, Anxiety, and Stress Scale- 42 Item) yang telah diuji validitas dan realibilitas. Analisis yang digunakan analisis univariat dengan distribusi frekuensi dan bivariat menggunakan uji statistic T-Independent. Hasil penelitian didapatkan P value = 0,000 atau $P < 0,05$. maka hipotesis alternative gagal ditolak, yang berarti ada perbedaaan yang signifikan antara masalah psikososial pembelajaran daring dan luring.

Kata Kunci : Psikososial, Daring dan Luring
Referensi : 40 (2010-2020)

NURSING STUDY PROGRAM

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Differences in Psychosocial Problems in Online and Offline Learning During the Covid 19 Pandemic At SMP Negeri 12 Pekanbaru

Xii +56 page + 2 Schematic + 15 Table + 20 Attachments

ABSTRACT

The current COVID-19 virus in Indonesia has an impact on the entire community. The impact of the COVID-19 virus occurs in various fields such as social, economic, tourism and education. As a result of online and offline learning, students who are evaluated during the pandemic period show much higher levels of anxiety, depression, and stress, compared to students during the pandemic period. normal. The purpose of the study was to determine the differences in psychosocial problems in online and offline learning during the covid 19 pandemic at SMP Negeri 12 Pekanbaru. This type of research is a quantitative research, this research has obtained permission from the school of SMP Negeri 12 Pekanbaru. The research was conducted in June - July. The number of samples obtained by the subjects of this study were 95 8th grade students and 90 7th graders of SMP Negeri 12 Pekanbaru by using a technique using total sampling technique. In this study, an instrument in the form of a stress level questionnaire DASS-42 (The Depression, Anxiety, and Stress Scale-42 Item) was used which had been tested for validity and reliability. The analysis used univariate analysis with frequency distribution and bivariate using T-Independent statistical test. The results of the study obtained P value = 0.000 or P <0.05. then the alternative hypothesis fails to be rejected, which means there is a significant difference between online and offline learning psychosocial problems.

Keywords : Psychosocial, Online and Offline Learning During

References : 40 (2010-2020)